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ABSTRACT

This directory lists programs which specialize in providing some form of home-based family-focused child development training for parents, parent educators, agencies, professionals, adolescents, and others. These programs were identified as possible supplements or complements to the training offered by the six regional federally funded Home Start Training Centers (HSTCs). The guide describes the six regional programs as well as those offered by 35 other agencies. Program descriptions are grouped according to the geographical region covered by the individual HSTCs. In addition to a general summary of each program, the descriptions include contact information; information on the frequency, cost and appropriate level of training, and prerequisites for training; the number of persons who have been trained in the program; and the year the program began. The directory also includes cross-reference charts for training level and program focus. The training level chart categorizes programs by the provision of introductory, intermediate, or highly specialized training in child development or parent education. The program focus chart groups programs which are intended primarily for parents, teachers, or providers; for adolescents; or for agency personnel. (BD)

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DIRECTORY OF TRAINING PROGRAMS FOR FAMILY-FOCUSED HOME-BASED CHILD DEVELOPMENT PROGRAMS

JUNE 1977

PREPARED FOR

OFFICE OF CHILD DEVELOPMENT*
OFFICE OF HUMAN DEVELOPMENT*
U.S. DEPT. OF HEALTH, EDUCATION & WELFARE
CONTRACT NO. HEW-105-76-1157

ANN O'KEEFE, ED.D
PROJECT OFFICER
(202) 755-7700

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PREPARED BY:

CHILDREN (1ST) FIRST, INC.
525 SCHOOL ST. SUITE 303
WASHINGTON, D.C. 20024
FAYE E. COLEMAN
PROJECT MANAGER

AS PART OF THE REORGANIZATION OF THE OFFICE OF HUMAN DEVELOPMENT— NOW THE OFFICE OF HUMAN DEVELOPMENT SERVICES— THE NAME OF THE OFFICE OF CHILD DEVELOPMENT WAS CHANGED IN JULY 1977 TO THE ADMINISTRATION FOR CHILDREN, YOUTH AND FAMILIES.

PS 009896

Directory of Training Programs for Family-Focused Home-Based Child Development Programs

INTRODUCTION

In July, 1975, the Office of Child Development[1] funded six programs to provide training to home-based Head Start and other child development programs. These Home Start Training Centers (HSTCs) are an outgrowth of the original Home Start Demonstration Program, operated by OCD from 1972 to 1975. Because of the ever increasing number of requests for training and home-based curriculum and materials by Head Start Centers and other programs, OCD is interested in identifying programs, projects, university or vocational courses, etc. located throughout the country that are similar or related in scope and content to the HSTC training.

This Directory represents a listing of programs which specialize in providing some form of home-based,[2] family focused child development training. It contains detailed information about training resources throughout the country that can serve to complement and supplement the training offered by the six Home Start Training Centers. It was for this purpose that the Directory was developed by Children (1st) First, Inc.[3] under contract with the Office of Child Development.

BACKGROUND

In 1972 the Office of Child Development initiated the Home Start demonstration program in sixteen Head Start sites throughout the country. Like Head Start center-based programs, Home Start was a comprehensive child development program for preschool age children from low-income families. Although Home Start also included health, social service and parent involvement programs along with its educational programs, it aimed at involving parents as the major means of carrying out the program, whereas center-based Head Start programs involved parents as one way of helping the child. Inherent in the Home Start concept was the idea that many parents can effectively do for their own children, at home, the same kinds of things that Head Start-- and other early childhood development programs-- do for children who come to centers.

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[1] As part of the reorganization of the Office of Human Development-- Now the Office of Human Development Services-- the name of the Office of Child Development was changed in July 1977 to the Administration for Children Youth and Families.

[2] For the purposes of this Directory we define home-based programs as those that utilize the home-based concept (e.g., home visitor/consultant working with the parent or caregiver in the home) to a significant degree.

[3] Children (1st) First, Inc. is a contractor with the Office of Child Development responsible for the Home Start Training Center Contract HEW #105-76-1157-- "To Provide and Coordinate Training and Technical Assistance, and Development of Materials for Head Starts Home-Based Effort".

Although the Home Start program was the first demonstration of a comprehensive home-based child development programs on a large scale, it had its roots in a number of prior efforts.[4] And during Home Start's demonstration years (1972-1975) the number of home-based, or parent-focused, programs continued to grow. While some of these programs were under Office of Child Development auspicies, others were developed under auspicies such as public school systems, churches, and social service agencies. At the present time nearly 300 Head Start Programs nationally have incorporated a home-based service into their program and over 12,000 Head Start youngsters are being served by such home-based programs.

Home Start ended as a demonstration program in June 1975 and moved into a dissemination phase in an effort to meet the increasing demand for comprehensive home-based early childhood training, both within and outside of Head Start. It was the wide-spread and favorable response to Home Start in particular, that led the Office of Child Development (OCD) to fund six Home Start Training Centers in July, 1975, to provide training in the home-based approach to Head Start and other child development programs. These six Home Start Centers (known as HSTCs) provide field-based experience-oriented training in areas such as enhancing the role of parents in home-based programs; the role and skills of the Home Visitor; development and use of appropriate curriculum materials; management and supervision of programs and staff and many other areas.

The six HSTCs are located throughout the country and train the Head Start programs in their region or regional cluster area.[5] During their two years of operation they have trained collectively approximately 2,786 people. Most of the HSTC trainees come from Head Start programs operating home-based options, but a significant proportion (about 20% in 1975-76) come from non Head Start programs such as school systems or family day care programs.

Soon after the establishment of the six HSTCs it became evident that the need for, and interest in accessible, quality continuing training, support and technical assistance related to home-based programs by persons inside and outside of Head Start far exceeded the training capacity of these six programs on a yearly basis. Many non-OCD agencies, organizations and institutions, such as the Brookline Early Education Project in Mass., the Institute for the Development of Human Resources in Florida, the DARCEE program in Tennessee and countless others that provided high quality training in parent-focused child development programs were and still are experiencing the same frustrating limits to their training capacity relative to the general interest and demand.

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[4] One resource for some of those prior efforts is: The Bibliography: Home-Based Child Development Program Resources. 1973. Pub. No. (OHD) 76-31519 Available from: OCD/HEW P.O. Box 1182. Wash. D.C. 20013

[5] Note: See Appendix A for list of HSTC locations, addresses and corresponding region or regional clusters.

It was with this dilemma in mind that OCD decided to complie this Directory of training programs that can supplement and complement the training provided by the Home Start Training Centers. Many of the programs included in this directory do not have the facilities to publicize their efforts widely but have a training capacity that exceeds their present training load. Each program represented in the Directory currently operates a training program that is open to some segment(s) of the National child development and social service community.

Children (1st) First, Inc. with the guidance of the Office of Child Development, surveyed over two hundred (200) child development resource agencies and organizations all over the country between November 1976 and March, 1977 seeking the data necessary to compile this Directory. The programs listed herein represent the response to that survey by the qualifying programs, as well as responses to similar smaller surveys conducted by the six HSTCs in their respective regions.[6]

In the case of each program, the nature and scope of the training offered, as well as the specific audience of trainees for which it was designed is clearly identified. It is hoped that this Directory will significantly help many Head Start programs which are involved in-- or interested in-- a home-based child development program, plan an on-going training experience for staff and administrators by broadening the options for and accessibility of competent home-based training.

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[6]OCD and Children (1st) First, Inc. welcome additional information on other training programs, and will prepare an up-date of programs if-- perhaps as a result of this Directory-- additional programs are brought to their attention.

II. EXPLANATION OF TRAINEE LEVELS

The programs included in this Directory collectively reflect a wide spectrum of emphasis within parent education and are therefore designed to meet varying trainee backgrounds, needs and interest. Some grassroots, community-based, informal training programs, while others are formal, highly specialized and/or degree granting training programs operated by institutions of higher education. In order to facilitate the most effective use of this training program directory, we have attempted to define each training program by the level and category of trainees for which its particular training content is most appropriate. The following three trainee levels, we feel, generally describe the type of individuals who would be the most appropriate candidates for training in each of these programs. The following is a listing of the trainee levels and a description of each level:

Basic Introductory Training: Programs at this level offer basic introductory training in general child development principles and parent education. This training is designed primarily for parents, pre-school teacher aides, entry level paraprofessionals, family day care providers and others who interact directly with pre-school children in home and family settings. It is designed to help parents sharpen their parenting skills by using everyday living experiences as learning experiences with their children.

Intermediate Training: Programs at this level offer more in-depth training in parent education than that offered by Introductory programs; some examples are: techniques for working with parents in homes; comprehensive service delivery in the home-based model, child and family needs assessment techniques, home visiting techniques and other content areas. This training level is designed primarily for home visitors in Head Start and other Child Development programs, some program specialists (like parent involvement specialists, etc.), day care providers who already have basic child development knowledge and others. This category of training may include some undergraduate level early childhood courses and competency-based training at community (and other) colleges, designed for students and child care practitioners.

Highly Specialized Training: Programs at this level offer highly specialized training in parenting and child and family development geared toward child development specialists, program administrators, social workers, school system administrators and specialist staff, learning disabilities and/or special education teachers, health care specialists and other professionals who work with or supervise home visitor-type staff. This level of training may also include graduate and advanced graduate level university course offerings in early childhood and related disciplines.

III. OVERALL FOCUS OF TRAINING PROGRAMS

The programs in this directory cover a wide spectrum of early childhood content and vary greatly in those individuals and groups for which they were ultimately designed. Just as the trainees in each of the programs may vary, so do the people for whom the programs were initially developed.

For example, some intermediate training programs (home visitors, teachers, ECE students, etc.) may train their trainees to work with parents directly; other such programs may specifically train their people to work with agency personnel. An example of the latter would be a training program ultimately aimed at helping social service staff of a county welfare department, such as family day care licensing staff, get a better understanding of child development principles. The trainees will ultimately work with the licensing staff, not with the providers or parents.

The following descriptions of program focuses was developed to assist the user in accurately identifying the ultimate group or category of people for which each training program is designed.

Parent/Teacher/Provider Focused: This is the largest category of training programs in this directory and includes all programs that are designed to ultimately effect and relate to parents, providers, teachers, teacher aides and others working direclty with children, to enable them to better understand and help their children grow and learn. This may include families considered "high risk", as well as parents of children with special needs or handicapping conditions, etc. It may also include programs geared toward single parents, teenage parents expectant mothers and fathers in need of pre-natal care information and assistance.

Adolescent Focused: This category is aimed at giving adolescents-- before they are parents-- basic child development information to help shape positive attitudes towards their role as future parents.

Agency Focused: Programs in this category are designed to ultimately relate to social service agencies, public school systems, welfare departments and other professional service delivery agencies to enable them to better understand the parenting process and provide them with comprehensive child development principles.

IV. PROGRAM IDENTIFICATION

The following chart was designed to help the reader identify the specific programs in this directory which can best meet his or her training needs, by listing each of their programs according to the training levels (A) and program thrusts (B).

Program Identification Chart - A

Training Level		Page(s) Programs Appear in Directory
		Introductory Programs
INTRODUCTORY	Most Appropriate Trainees Are: Parents, teacher aides, entry-level paraprofessionals, Family Day Care Providers, etc.	10, 18, 26, 29, 32, 34, 35, 44, 45, 48
		Intermediate Programs
INTERMEDIATE	Most Appropriate Trainees Are: Home Visitors, Head Start teachers day care providers, some specialists	13, 14, 15, 17, 19, 21, 24, 30, 34, 35, 37, 47
		Specialized Programs
HIGHLY SPECIALIZED	Most Appropriate Trainees Are: Child development specialists, administrators, social workers, specialists in health care, learning disabilities, etc.	11, 12, 16, 20, 23, 27, 28, 31, 33, 35, 36, 38, 41, 42, 49

Program Identification Chart - B

Program Focus		Page Programs Appear in Directory
PARENT/TEACHER PROVIDER	Focus is on those people who interact directly with the child and family	10, 13, 14, 15, 16, 17, 18, 19, 21, 24, 26, 27, 28, 29, 30, 32, 34, 35, 37, 39, 41, 44, 45, 47, 48
ADOLESCENT	Focus is on teenagers before parenthood	12, 27
AGENCY	Focus is on Social Service agencies, public school systems, Welfare Depts. and other Service Delivery agencies	11, 16, 20, 23, 31, 33, 35, 36, 38, 39, 42, 49

To further facilitate effective reference to accessible, appropriate training programs, we have arranged the directory into six (6) geographical areas which correspond to the geographical cluster areas served by the six Home Start Training Centers. The states included in each geographic cluster area are indicated at the beginning of each section of program descriptions.[7]

[7]See p. 8 for a complete listing of the geographical cluster breakdown.

Training Program Directory

Geographic Cluster Breakdown

Area # I Programs in the area served by Parkersburg, West Virginia HSTC include those in the following 16 states:

Maine, New Hampshire, Vermont, Massachussetts, Connecticut, Rhode Island, New York, New Jersey, Puerto Rico, Virgin Islands, Delaware, Wash. D.C., Maryland, Pennsylvania, Virginia, West Virginia.

Area # II Programs in the area served by Clingh/Powell Tennessee HSTC include those in the following 7 states:

Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina.

Area # III Programs in the area served by Portage/Milwaukee, Wisconsin HSTC include those in the following 7 states:

Illinois, Indiana, Michigan, Minnesota, Ohio, Wisconsin and Iowa.

Area # IV Programs in the area served by the ARVAC, Arkansas HSTC include those in the following 8 states:

Arkansas, Louisiana, New Mexico, Oklahoma, Texas, Missouri, Kansas, Nebraska.

Area # V Programs in the area served by the Millville, Utah HSTC include those in the following 10 states:

Colorado, Montana, North Dakota, South Dakota, Utah, Wyoming, Alaska, Idaho, Oregon, Washington.

Area # VI Programs in the area served by the Reno, Nevada HSTC include those in the following 5 states:

Arizona, California, Guam, Hawaii, Nevada.

AREA ONE

West Central West Virginia Community Action, Inc.
Home Start Training Center
Parkersburg, West Virginia 26101

Coordinator: Bernice Andrews 304-485-4455

This HSTC, serving OCD regions I, II, and III, offers in-depth training in a variety of combinations to Head Start programs and others interested in the home-based approach. Basic training content includes philosophy of a home-based program, coordination of home-based with center-based and community, role and characteristics of the home visitor, communication skills and many other areas. On-site training sessions, of four to five days duration are scheduled throughout the program year-- usually at least once a month. The only costs for participating trainees are transportation and per diem expenses. Off-site training; as well as follow-up sessions, orientation sessions and briefings are also often available upon request.

The programs on the following pages are also available in the states served by the Parkersburg HSTC.

NAME : Dad: The Insignificant Parent?

ADDRESS: Parent Education Bureau
4 Camelot Drive
Hingham, Massachusetts 02343

PHONE : 617-749-2097

CONTACT PERSON: Parents Education Bureau

YEAR PROGRAM BEGAN: 1975

FREQUENCY OF TRAINING:

As requested

APPROPRIATE TRAINEES:

Anyone who works with fathers

TRAINING PRE-REQUISITE:

None

NO. TRAINED AS OF 4/77:
300

COST OF TRAINING: $6.50 per book or tape

DESCRIPTION OF TRAINING PROGRAM

"Dad: The Insiginificant Parent?", sponsored by the Parents Education Bureau, of Hingham, Mass. is a 20-minute cassette tape with a 24 page guide book. The cassette is designed as a working guide for parents and teachers who are looking for a program to explain learning disabilities and set up an on-going plan so that fathers can be involved in the developmental process of their learning disabled child.

NAME : Educating the Infant and Toddler

ADDRESS: Harvard Summer School
Harvard Graduate School of Education
1350 Massachusetts Ave.
Cambridge, Massachusetts 02138

PHONE : 617-495-1000

CONTACT PERSON: Dr. Burton L. White

YEAR PROGRAM BEGAN:

FREQUENCY OF TRAINING:

Summer School

APPROPRIATE TRAINEES:

Professionals in Early Education

TRAINING PRE-REQUISITE:
Session I - beginners in area of parent education;
Session II - professionals with two or more years experience training parents or comparable advance standing in related fields

NO. TRAINED AS OF

COST OF TRAINING: $ 0 application fee; Session I - $275; Session II - $300

DESCRIPTION OF TRAINING PROGRAM

"Educating the Infant and Toddler" is a coursed offered by the Harvard Graduate School of Education (summer school only) with major emphasis placed on the research and training programs of the Harvard Preschool Project. Program objectives are designed to provide an in-depth picture of the topic of education during the first three years of life; to provide exposure to Harvard Preschool Project procedures for educating parents and to assess the development of young children. Sessions utilize such instructional materials within the field as films, exhibits and demonstrations of Preschool Project assessment procedures. Two separate two-week sessions are held so that professionals with varying degrees of experience may attend. A limited amount of scholarships are available.

NAME : Education Development Center

ADDRESS: EDC/SSP
55 Chapel Street
Newton, Massachusetts 02160

PHONE : 617-969-7100

CONTACT PERSON: Dennen Reilley

YEAR PROGRAM BEGAN: 1973

FREQUENCY OF TRAINING:

Periodically throughout the year as required

APPROPRIATE TRAINEES:
Secondary-level students, school teachers and administrators, parents and parent educators

TRAINING PRE-REQUISITE:

Not available

NO. TRAINED AS OF 4/77:
1,674

COST OF TRAINING:

None

DESCRIPTION OF TRAINING PROGRAM

This training program, "Exploring Childhood", sponsored by the Education Development Center, is offered in four locations-- Newton, MA, New York, NY, Englewood, Co. and Chicago, IL. The training is primarily designed for secondary-level students, but also provided for teachers and administrators, parents and parent educators and others interested in education for parenthood and child development. For participants having Bachelor's Degrees and successfully completing training, two graduate credits form the University of Wyoming are available. Additional workshops for parents are conducted in their own communities by teachers using Exploring Childhood. The training provides secondary-level students and others with basic child development and parenting information using specially designed curriculum materials.

NAME : Homestart

ADDRESS: 315 Whitney Avenue
New Haven, CT 06511

PHONE : 203-562-3189

CONTACT PERSON: George Witt, Ph.D.

YEAR PROGRAM BEGAN: 1965

FREQUENCY OF TRAINING:

Flexibly arranged for each specific training program

APPROPRIATE TRAINEES:

Parent Educators, Home Visitors, Professionals, Head Start Teachers, CFRP Workers

TRAINING PRE-REQUISITE:

Must be actively involved in, or preparing for a child care role

NO. TRAINED AS OF 3/77:

Since inception approximately 210

COST OF TRAINING: $40.00 per hour and travel time and related expenses

DESCRIPTION OF TRAINING PROGRAM

Homestart, a training program sponsored by Dr. George Witt, of New Haven, Connecticut is available to parent educators, home visitors, professionals and Head Start teachers. The training is designed to enable trainees to assist low income parents in finding appropriate family support systems, thus strengthening the low-income family. The program provides on-going in-service training weekly in Massachusetts, New York, Connecticut and the Rhode Island area primarily to Home Visitors and Parent educators in Head Start and day care programs. Quarterly, semi-annual training can be provided in the Northeastern states. The length of each session depends upon the individual objectives of each group and the available resources. Dr. Witt is a trainer for the Child Development Associates Consortium and trainees may opt to be certified under this program.

NAME : Mother-Child Home Program

ADDRESS: Verbal Interaction Project
5 Broadway
Freeport, New York 11520

PHONE : 516-868-7370

CONTACT PERSON: Marianne Spiegal

YEAR PROGRAM BEGAN: 1965

FREQUENCY OF TRAINING:

On-going for visitors

APPROPRIATE TRAINEES:

Organizations concerned with the early education of young children

TRAINING PRE-REQUISITE:

None

NO. TRAINED AS OF
Not available

COST OF TRAINING: Not available

DESCRIPTION OF TRAINING PROGRAM

The Mother-Child Home Program was developed by the Verbal Interaction Project (founded by Dr. Phyllis Levenstein) of Family Service Association of Nassau City, New York, and receives the support of federal agencies and private foundations. This home-based early education program is aimed at fostering verbal interaction between pre-schoolers and their mothers. These verbal interaction techniques are demonstrated to the mother by the Toy Demonstrators around selected toys and books. Primarily a service delivery program, the Mother-Child Home Program is technically not a training program. However, the program does operate a demonstration classroom which welcomes visitors and observers (both individually and in groups) who represent organizations, schools, social agencies, clinics, community organizations and college departments concerned with the early education of young children. Here, visitors have the opportunity to observe a Toy Demonstrator Conference, view films, video tapes and slides of actual program operation, and meet with professional staff for discussion and questions. Appointments for orientations are arranged through the Demonstration Center director.

NAME : "How to Teach Parents to Identify and Respond to Their Pre-School Children's Emotional Needs"

ADDRESS: Metropolitan Mental Health Skills Center
1010 New Hampshire Ave. N.W.
Washington, D.C. 20009

PHONE : 202-387-3339

CONTACT PERSON: Turid Nyhamar

YEAR PROGRAM BEGAN: 1975

FREQUENCY OF TRAINING:

Twice per year

APPROPRIATE TRAINEES:

Preschool teachers and others interested in teaching parents to help children

TRAINING PRE-REQUISITE:

People without professional mental health training who work as staff or volunteers in a helping relationship to others

NO. TRAINED AS OF 7/77:

60

COST OF TRAINING: $40 tuition plus $4 registration fee

DESCRIPTION OF TRAINING PROGRAM

This seminar "How To Teach Parents to Identify and Respond to Their Preschool Children's Emotional Needs" is sponsored by Metropolitan Mental Health Skills Center in Washington, D.C. It was designed for preschool teachers and others interested in teaching parents to help their children with verbalization of feelings and impulse control. Tuition and registration fee is charged for the 10 session seminar. Participants are exposed to specific techniques and skills for teaching parents to identify and respond to feelings expressed through children's behavior.

NAME : The Home and School Institute

ADDRESS: Trinity College
Washington, D.C. 20017

PHONE : 202-269-2371

CONTACT PERSON: Dr. Dorothy Rich

YEAR PROGRAM BEGAN: 1965

FREQUENCY OF TRAINING:

All Year

APPROPRIATE TRAINEES:

Teachers, principals, early childhood personnel in local and Federal projects, guidance counselors, social workers, students

TRAINING PRE-REQUISITE:

Enrolled in a graduate or undergraduate program

NO. TRAINED AS OF 11/76:

500 people in regular programs at college & school sites

COST OF TRAINING: $180 for usual three graduate credit accelerated training program

DESCRIPTION OF TRAINING PROGRAM

The Home and School Institute offers courses through Trinity College in Washington, D.C., Catholic University of America in Washington, D.C. and Loyola College in Baltimore, Maryland. Credit programs have also been provided on-site in California, Michigan and can be made available to interested sponsoring institutions nation-wide. The overall goal of the Institute is as follows: 1) to work with community adults to help them use ordinary household resources to help children learn, build self-esteem, enhance the total family educational process; 2) to work with educators and other helping professions to help them develop an educational partnership with home and community resources in order to build the educational development of children; 3) to provide joint training programs for families and educators together, such as a Project HELP (Home Educational Learning Program), to build family involvement in education. Included among the courses offered are-- School and Family Community Involvement, Problem Solving: Community Relations, Family Based Home Learning for the Handicapped or Disadvantaged Child; Parenting Around the World, Creating Three R (Basic Skills); Materials for Use in the Home and Leadership Development: Community Relations.

NAME : EDEL 325, EDEL 425
The Parental Role in the Educative Process

ADDRESS: College of Education
University of Maryland
College Park, Maryland 20742

PHONE : 301-454-2038

CONTACT PERSON: Dr. Carol Seefeldt

YEAR PROGRAM BEGAN: 1973

FREQUENCY OF TRAINING:

Usually each semester

APPROPRIATE TRAINEES:
Parents and others interested in background preparation in early childhood education

TRAINING PRE-REQUISITE:

None

NO. TRAINED AS OF 1/77:
Courses offered on demand

COST OF TRAINING: $50/credit hr. for Md. residents
(Regular credit fees): $85/credit hr. for Non Md. residents

DESCRIPTION OF TRAINING PROGRAM

The University of Maryland College of Education offers this course on the "Parental Role in the Educative Process" to parents and others interested in basic background preparation in early childhood education. University faculty of the Early Childhood/Elementary Education Department instruct this course, which is usually offered each semester at regular credit cost. There are no pre-requisite requirements. Both undergraduate and graduate credit is offered.

NAME : Montgomery County Health Department

ADDRESS: 611 Rockville Pike
Rockville, Maryland 20852

PHONE : 301-279-1675

CONTACT PERSON: Laura McLaughlin

YEAR PROGRAM BEGAN: October '76

FREQUENCY OF TRAINING:

Consecutive 10 week sessions from Sept. - June

APPROPRIATE TRAINEES:

Family Day Care Providers

TRAINING PRE-REQUISITE:

None

NO. TRAINED AS OF 5/77:
75

COST OF TRAINING: None

DESCRIPTION OF TRAINING PROGRAM

The Montgomery County Health Department offers a 10 week course for Family Day Care Mothers. This training, sponsored by the Baltimore State Department of Human Resources, and funded by Title XX, is offered one night a week. Eligible participants must have a Contract for Purchase of Care with the Department of Social Service, Day Care Unit. The sessions run consecutively from September to June with 30 classroom hours and 3 hours of home visits. A second 10 week course, Level II, is offered to persons completing the first course. A Certificate of Completion is offered at the end of both programs.

NAME : Profession of Parenting Institute

ADDRESS: 1609 Poplar Street
Philadelphia, Pennsylvania 19126

PHONE : 215-236-8008

CONTACT PERSON: Ida M. Brodsky (Director)

YEAR PROGRAM BEGAN: 1974

FREQUENCY OF TRAINING:

Twice yearly

APPROPRIATE TRAINEES:

Home Visitors, Head Start personnel, Parents, Training Programs in Community Colleges and Universities

TRAINING PRE-REQUISITE:

Enrollment in Little Neighborhood Centers for parents on staff of agency as teachers or teacher aides

NO. TRAINED AS OF 3/77:

1350, including workshops, conferences

COST OF TRAINING: None to Little Neighborhood Centers; negotiated with other agencies

DESCRIPTION OF TRAINING PROGRAM

Sponsored by a grant from the Department of Community Affairs, Bureau of Human Resources, State of Pennsylvania, the Profession of Parenting Institute conducts courses in home visiting for home-based staff and parents, using resources such as the original "shoe classroom" and parent portfolio seminars. A certificate is offered to trainees, upon completion of this ten week course, held twice a year. The Institute reaches into 36 states and 2 countries with the concept that Parenting needs to be considered a profession. Head Start teachers, home-based staff and parents are the primary users of the Institute's training program.

NAME : The Child Development Specialist Training Program

ADDRESS: Staff Development Institute
Springfield Estates Elementray School
6421 Meriwether Lane
Springfield, Virginia 22150

PHONE : 703-971-3015

CONTACT PERSON: Joseph B. Sheare

YEAR PROGRAM BEGAN: 1975

FREQUENCY OF TRAINING:

35 days throughout the year (20-summer; 15-school year).

APPROPRIATE TRAINEES:

Child Development Specialists and Teachers of Pre-school Handicapped Children

TRAINING PRE-REQUISITE:

Bachelor's Degree; Certification in Early Childhood Education or Special Education

NO. TRAINED AS OF 3/77.
100

COST OF TRAINING:
None

DESCRIPTION OF TRAINING PROGRAM

The Staff Development Institute, Division of Special Education, Fairfax County Public Schools and the Division of Special Education, Commonwealth of Virginia sponsors the Child Development Specialist Training Program. Through this training package Child Development Specialist and teachers of Preschool Handicapped Children receive seven (7) weeks of intensive/knowledge-oriented training in the form of seminars, courses, and practicum experiences. Emphasis is placed on developing and implementing a program of instruction for each child to be delivered either in a home-based or center-based program. In addition to workshops, a number of other services are provided, including individual consultation for teachers and special education centers, assistance in the development of curriculum and instructional materials, seminars for parents and the development of instructional media. Trainees receive 9 graduate credits in Special Education from cooperating colleges and universities.

NAME : Home Visiting Training

ADDRESS: Division of Early Childhood
Appalachia Educational Laboratory
P.O. Box 1348
Charleston, West Virginia 25325

PHONE : 304-344-8371

CONTACT PERSON: Dr. Edward E. Gotts (Director)

YEAR PROGRAM BEGAN: 1968

FREQUENCY OF TRAINING:

Training must be scheduled - Home Visiting materials available anytime

APPROPRIATE TRAINEES:

Home Visitors, including Head Start Teachers
(Training sessions adapted to fit needs of groups)

TRAINING PRE-REQUISITE:

Selected to attend by a local program

NO. TRAINED AS OF 3/77:

690

COST OF TRAINING: For Materials - $40.00
For Adapted Training - cost dependent upon actual spending

DESCRIPTION OF TRAINING PROGRAM

This training project, sponsored by the Division of Early Childhood Appalachia Educational Laboratory, offers two kinds of training. 1) Home Visiting Training materials (multi-media); 2) Adapted Training Experiences Program. Both offer a certificate upon completion. The multi-media home visiting training materials, entitled A Training Kit for Paraprofessionals in Family Settings, are available anytime from the Laboratory. The Kit offers specific guidance to program directors and training directors in conducting their own home visitor training sessions. If all units are covered, this training takes about 2 weeks. Subject areas in this training kit include parenting, the child's development, safety and mental and physical health, making home visits and home-oriented intervention, and many other areas. The Kit is thus suitable for providing either standardization or refersher experiences to Home Visitors in the field.

Tha Adapted Training Experiences Program, provided on request by the staff of the Appalachia Educational Laboratory, is based on an initial needs assessment of the group requesting the training. It can be conducted at either the Laboratory offices or the local program site, and must be scheduled in advance. Adaptations are possible down to a 1 day intensive orientation.

AREA TWO

Clinch-Powell Educational Cooperative
Home Start Training Center
Tazewell, Tennessee 37879

Director: Desmond Tarter 615-869-3605

Located in and serving OCD's Region IV, the Clinch-Powell Educational Cooperative provides home-based training; comprehensive services training; communication training; planning training and Management/Supervision training. Trainees, who can choose from among the many week-long on-site sessions held throughout the year, may elect to receive three hours of undergraduate or graduate credit from an approved Tennessee University for participating in the one-week workshop. As with all HSTC's, off-site, follow-up sessions and briefings and orientations are available through Clinch-Powell as well.

The training programs that follow can serve to complement or supplement the training provided by the Clinch-Powell Educational Cooperative in the Region IV states.

NAME : Early Childhood Education Program

ADDRESS: 211 Bldg. K
University of Florida
Gainesville, Florida 32601

PHONE : 904-392-3261

CONTACT PERSON: Dr. Michael Hanes

YEAR PROGRAM BEGAN: 1975

FREQUENCY OF TRAINING:

Practicums each quarter, courses once a year

APPROPRIATE TRAINEES:

Graduate and Undergraduate Early Childhood Education students

TRAINING PRE-REQUISITE:

Background in Early Childhood Education

NO. TRAINED AS OF 1/77:

50

COST OF TRAINING: University registration fees

DESCRIPTION OF TRAINING PROGRAM

The University of Florida's Early Childhood Education Program has two (2) courses in parent education at the graduate level: a) "Designing Programs for Parent Education" and b) "Parenting Education: Practicum". The course content for both includes concepts of child development, parenting skills and techniques in dealing directly with parents and children. Both are taught using a group of 8-10 parents with their children. Faculty at Univ. of Florida have been involved in home-based parent education and training for the past 10 years, notable among which is Dr. Ira Gordan's Parent-Educator Model.

NAME : Parent Tape Training Project

ADDRESS: Jamison Road
Costal Road
Ladson, South Carolina 29456

PHONE : 803-873-5750 ext. 372

CONTACT PERSON: Elizabeth Hyckoff

YEAR PROGRAM BEGAN: 1971

FREQUENCY OF TRAINING:

Upon request to teachers; parents are trained weekly in home by home visitors

APPROPRIATE TRAINEES:

Parent educators; home visitors; parents; Head Start teachers; day care personnel

TRAINING PRE-REQUISITE:

None

NO. TRAINED AS OF 3/77:

747

COST OF TRAINING: None

DESCRIPTION OF TRAINING PROGRAM

The Parent Tape Training Program Outreach Project provides pre-service home visitor training to such programs as Home Start, related in-home programs, agencies desiring to use home visits for early intervention and teachers wishing to develop skills in home visiting. The service delivery component of the program uses tapes, supplemental materials and home visits from trained personnel to serve the educational and social training component (i.e. the Home Visitor Training Outreach Program), provides pre-service training to interested programs in home visiting techniques and the use of tapes as a step by step instruction process with parents between home visits, for those interested in the PTTP model. The staff conducts workshops, training conferences, on-going consultation and on-site assistance and training. The model is available to agencies requesting aid in implementing a home program for handicapped pre-schoolers.

AREA THREE

Portage Project/Milwaukee
Home Start Training Center
Milwaukee, Wisconsin

Co-Directors
David Shearer 608-742-5342
Deborah Cochran 414-562-8600

Serving the states in OCD's Region V, plus Iowa, the Portage/Milwaukee HSTC provides training for programs who are:

1. Presently operating a home-based model
2. Initiating a home-based model
3. Interested in learning about home-based programming.

Two types of training sessions are offered at the training site, located in Milwaukee's inner city: one is designed for individuals who wish to receive training as a home visitor; the other is directed toward the administrative and supervisory staff. All trainees receive training in the basics of home-based programs and the fundamentals of the home visiting process. Additionally, as with all the HSTCs, actual experiences in planning and carrying out a home visit are provided. Week-long sessions scheduled throughout the year are available to programs in geographic service area. As with all HSTC's the only costs to participants are their transportation and per diem expenses. Follow-up and off-site training briefings are also available through the Portage/Milwaukee HSTC.

Additional home-based training programs that serve the Portage/Milwaukee HSTC area are included on the following pages.

NAME : PAR Leadership Training Foundation

ADDRESS: 464 Central
Northfield, Illinois 60093

PHONE : 312-441-5617

CONTACT PERSON: Ann S. Cole

YEAR PROGRAM BEGAN: Fall 1975

FREQUENCY OF TRAINING:

Quarterly - Fall, Spring, and Winter

APPROPRIATE TRAINEES:

Inner city parent leaders trained to work with "high risk" parents

TRAINING PRE-REQUISITE:

No formal educational or work pre-requisites

NO. TRAINED AS OF 3/77"

20 home visitors; approx. 70 families

COST OF TRAINING: At present cost is covered by Chicago Department of Health budget; new trainees would need special arrangements with approximate cost $100 including materials

DESCRIPTION OF TRAINING PROGRAM

The PAR/Chicago Health Department Home Visiting Program is both a service delivery and training program. In the training component, PAR Leadership Training Foundation trains specially selected inner-city parent leaders in the low income neighborhoods of Chicago. The program conducts seven five-hour training sessions for these parents. Parents in the program are trained, in group play and discussion sessions, as well as on-the-job, to work in both home-based and pediatric and maternal clinic settings. The service delivery component of the PAR/Chicago Board of Health Home Visiting Program represents a cooperative effort of Community Health and Early Childhood Education specialists in Chicago to reach out to "at risk" infants and toddlers by helping parents become more effective home teachers. PAR also sponsors a Consultanting Service that conducts leadership training sessions and is open to agencies upon request. PAR activity books, (the "Recipies for Fun" series) as well as the six part LOOK AT ME! series, are used in the training program.

NAME : Parent Readiness Education Project

ADDRESS: Redford Union Schools
18499 Beech Daly
Detroit, Michigan 48240

PHONE : 313-535-2000 ext. 201

CONTACT PERSON: Diane K. Bert, Ph.D.

YEAR PROGRAM BEGAN: 1971

FREQUENCY OF TRAINING:

Approximately 4-5 times per year

APPROPRIATE TRAINEES:

Parent educators, pre-school teachers, administrators Head Start teachers, social workers

TRAINING PRE-REQUISITE:

Demonstrated intention to adopt or adapt the PREP model and/or permission of Project Director

NO. TRAINED AS OF 3/77:

200

COST OF TRAINING: Expenses, $25.00 for training manual

DESCRIPTION OF TRAINING PROGRAM

The Redford Union Schools, part of O.E. National Diffusion Network, and the U.S. Office of Education jointly sponsor the Parent Readiness Education Project. The program's major focus includes implementing the PREP model, working with parents, high school students and high risk four year olds. The training includes 2½ day sessions with presentations, discussion, simulation, role playing and observation. It offers trainees the rationale for PREP, an awareness of the overall project design, an understanding of working with Parents and the Home Curriculum, and introducting innovations successfully.

NAME : Parent-to-Parent Project/A Training Program for Home Visitors

ADDRESS: 600 North River Street
Ypsilanti, Michigan 48197

PHONE : 313-485-2000

CONTACT PERSON: Dolores Z. Lambie

YEAR PROGRAM BEGAN: Current program— 7/77; Previous project— '67-'75

FREQUENCY OF TRAINING:

Ocassionally as a training model; on consultant basis-- 2-77 - 7-77

APPROPRIATE TRAINEES:

Home visitors, parents and infant care givers

TRAINING PRE-REQUISITE:

None

NO. TRAINED AS OF 7/77:
for 1 year or longer-- 5; for 2 weeks or less-- 250

COST OF TRAINING: As a training model-- no fee

DESCRIPTION OF TRAINING PROGRAM

"Parent-to-Parent Project/A Training Program for Home Visitors", is sponsored by High/Scope Educational Research Foundation. The Training outline consists of four units: Orientation to the Curriculum; Parental Support of Early Learning; Infant Development during the Sensory Motor Period; and Home Visiting. Recognizing the validity of cultural differences and faced with the persistent inequities in the economic system, the objective is to train home visitors to encourage and help mothers to develop teaching styles and strategies compatible with their individual needs, global expectations and their socio-economic situation. Training materials include, videotapes on child development; parental support and home teaching; a curriculum manual focusing on activities for infants under 3; a series of booklets summarizing the content of video programs; discussion guides for group leaders and a training manual for the training coordinator or supervisor. Upon completion of the course, a Certificate of Recognition is given to trainees.

NAME : Family-Oriented Structured Pre-School Activity

ADDRESS: St. Cloud Independent School District #742
1204 7th Street South
St. Cloud, Minnesota 56307

PHONE : 612-253-5828

CONTACT PERSON: Elaine Wray

YEAR PROGRAM BEGAN: July 1972

FREQUENCY OF TRAINING:

3-day workshop -- 1 per month; 2-day workshop (15 or more)-- upon request

APPROPRIATE TRAINEES:

Parents, Head Start teachers, social workers, Family day care providers

TRAINING PRE-REQUISITE:

Commitment to Parent as significant educator of Child

NO. TRAINED AS OF 6/77:

420 persons; 60 replica sites around country

COST OF TRAINING: Negotiable

DESCRIPTION OF TRAINING PROGRAM

The Family-Oriented Structured Pre-School Activity, sponsored by the St. Cloud Independent School District #742 is one of the Office of Education's Developer-Demonstration Projects and is included in O.E.'s National Diffusion Network. This parent education program, utilizes Learning Stations in its workshops, a unique feature where trainees or parents can work with children on activities at stations in the classroom, thereby providing a model teaching program preparing parents to observe their children being taugnt and also preparing parents to work with their own children. Through the use of "Guide to Develop a Family Structured Preschool Activity," Home Activity Kits," "Parent Handbook" and slide tape presentations, workshop content in the following areas are covered: how to work effectively with parents in teaching the child's learning process, early childhood skills in activities at home; developing self-concept within family-parent child relations; child management systems; how parents can be child's first most significant teacher and human relater and how to adopt program materials to individual locations. Appointments may be made to visit the Center to observe the program in action.

NAME : PACT (Parents and Children Together)
Home Start

ADDRESS: Clay - Wilkin Opportunity Council, Inc.
521 Main Avenue, Box 127
Moorhead, Minnesota 56560

PHONE : 218-233-7514

CONTACT PERSON: Lynn Thompson

YEAR PROGRAM BEGAN: Home Start - 1973; PACT - 1975

FREQUENCY OF TRAINING:

PACT-- Parent Initiator training on request

APPROPRIATE TRAINEES:

Home visitors, parents, Head Start teachers, social workers, parent educators

TRAINING PRE-REQUISITE:

None

NO. TRAINED AS OF 6/77:
Approx. 20 Home Visitor Parents-- Head Start
Approx. 24 Parent Initator Parents-- PACT

COST OF TRAINING: Travel expenses only

DESCRIPTION OF TRAINING PROGRAM

The Clay-Wilkin Opportunity Council, Inc. sponsors PACT (Parent and Children Together) Parent Initiator Training. PACT is a parent education program where parents of preschool children meet in informal groups to learn about normal child growth and development and to share concerns of parenting. The Parent Initiators are selected from the Clay-Wilkins Home Start Program and receive one day training in group dynamics and leadership skills. Primarily a service delivery program, the agency's Home Start Program does conduct an 8 week training program for Home Start staff, and their Parent Initiator training is available on request. Workshops include first aid and safety, interviewing techniques, assessing family needs and their own Family Action Plan.

NAME : Toys 'n Things Training and Resources, Inc.

ADDRESS: 560 Van Buren
St. Paul, Minnesota 55103

PHONE : 612-227-8478

CONTACT PERSON: David Allen

YEAR PROGRAM BEGAN: 1973

FREQUENCY OF TRAINING:

Continuously

APPROPRIATE TRAINEES:

Family Day Care Providers

TRAINING PRE-REQUISITE:

Liscensed for Family Day Care by Ramsey County Welfare Department

NO. TRAINED AS OF 1/77:

1,000

COST OF TRAINING: $5 per year membership fee to FDC Providers

DESCRIPTION OF TRAINING PROGRAM

In the training program sponsored by Toys 'n Things Training and Resources, Inc., family day consultants provide home-based and group training to Family Day Care Providers and Day Care Center staffs. The training program assists providers in meeting state and federal training requirements and helps develop their home care skills. A 12-credit Family Day Care Certificate is offered upon completion of the family day care training courses. The program operates a multi-media learning library-- The Resource Center. Its members, mostly family day care providers and parents, receive consumer information, have cooperative consumer purchasing privileges from child development suppliers and may borrow toys, equipment and materials to use in the home. The Toymobile, also operated by the program, is a mobile training unit serving as a model learning environment to those children and parents without adequate transportation.

NAME : VIP Home Base Program

ADDRESS: Jefferson Elementary School
200 W. 26th Street
Minneapolis, Minnesota 55405

PHONE : 612-348-5682

CONTACT PERSON: Ms. Kristi Kane

YEAR PROGRAM BEGAN: August, 1976

FREQUENCY OF TRAINING:

Every 2 weeks

APPROPRIATE TRAINEES:

Parents

TRAINING PRE-REQUISITE:

Trainee must live in Minneapolis

NO. TRAINED AS OF 3/77:

120 families

COST OF TRAINING: None

DESCRIPTION OF TRAINING PROGRAM

This training program, sponsored by the Minneapolis Public Schools, follows the Yakima, Washington Home Based Model (See page 44), using trained paraprofessional parent educators as home visitors. The Home Visitors receive weekly training by early childhood specialists, a social worker and a psychologist, and the staff receives periodic support from the Yakima Washington Project. The home visitors work with parents of pre-school age children in the home on a weekly basis. The program has developed "tasks" for parents and children to perform together; each task being aimed at a specific developmental need and adapted for each child. Parents are also provided regular opportunities to meet together and with experts in the child development field for learning and information sharing.

NAME : Infant Stimulation/Mother Training Project

ADDRESS: Department of Pediatrics
U.C. College of Medicine
231 Bethesda Avenue
Cincinnati, Ohio 45267

PHONE : 513-872-4568

CONTACT PERSON: Earladeen Badger

YEAR PROGRAM BEGAN: August 1974

FREQUENCY OF TRAINING:

Twice per year

APPROPRIATE TRAINEES:

Professionals interested in implementing educational intervention programs for mothers and infants

TRAINING PRE-REQUISITE:

None

NO. TRAINED AS OF 11/76:

150

COST OF TRAINING: $100.00 fee for the four day short course

DESCRIPTION OF TRAINING PROGRAM

The Infant Stimulation/Mother Training Project is sponsored by the University of Cincinnati Medical Center, Newborn Division and Cincinnati Maternity and Infant Care Project. "Infant Enrichment through Mother Training", a 4-day training session, is designed to impart a Gestalt understanding of how to proceed in programming educational intervention for mothers and infants. The information component of the course includes, early childhood education intervention; infant stimulation and assessments; "United Services for Effective Parenting-- A Community Service Organizational Model and home visiting techniques. The training component of the course includes how to implement the program, curriculum, staffing and evaluation.

NAME : Parent Education-- 1977 Directory

ADDRESS: New Generation
530 Washington Street
Chagrin Falls (Cleveland), Ohio 44022

PHONE : 216-247-7737

CONTACT PERSON: Tom Kuby

YEAR PROGRAM BEGAN: July 1974

FREQUENCY OF TRAINING:

N/A

APPROPRIATE TRAINEES:

Parents, professionals and organizations interested in parenting skills.

TRAINING PRE-REQUISITE:

N/A

NO. TRAINED AS OF

N/A

COST OF TRAINING:

DESCRIPTION OF TRAINING PROGRAM

The Parent Education 1977 Directory is produced by New Generation, a non-profit parent education support service. This service was originated in July 1974 by industralist Jack A. Bares to assist parents who may be interested in participating in parent education programs. A listing of 72 programs in Geauga, Lake and Cuyahoga counties, Ohio is featured, giving the following information in column form: Title of Program, Length of Program, Date Program Starts, Location, Fee, Instructor(s) and a Telephone Contact Number. No program evaluation or summary is provided. The Directory is published twice a year, in the Winter and Fall, and sent to persons included on the mailing list. To be placed on the mailing list write to New Generation, 530 Washington Street, Chagrin Falls, Ohio 44022.

NAME : Community Services Library

ADDRESS: Library Information Center
Central Wisconsin Center for the Developmentally Disabled
317 Knutson Drive
Madison, Wisconsin 53704

PHONE : 608-249-2151 ext. 327

CONTACT PERSON: Geraldine Matthews

YEAR PROGRAM BEGAN: 1967

FREQUENCY OF TRAINING:

Materials, self study units or books may be checked out for a 5-week period

APPROPRIATE TRAINEES:

Parents and teachers of developmentally disabled persons, Home Training Consultants and other professionals

TRAINING PRE-REQUISITE:

None

NO. TRAINED AS OF 1/77:

8,000 per year

COST OF TRAINING: Return Postage on materials

DESCRIPTION OF TRAINING PROGRAM

The Community Services Library is sponsored by the Central Wisconsin Center for the Developmentally Disabled. The program, primarily geared to those interested in the developmentally disabled, operates a Resource Library housing multi-media self study units, books and materials in the areas of Child Development, Assessment, Program Development and Language Development. All Materials and kits, however, are for utilization in the State of Wisconsin only.

NAME : Community Technical Assistance

ADDRESS: Central Wisconsin Center for the Developmentally Disabled
317 Kuntson Drive
Madison, Wisconsin 53704

PHONE : 608-249-2151 ext. 317

CONTACT PERSON: Gabrielle Blood

YEAR PROGRAM BEGAN: 1970

FREQUENCY OF TRAINING:

Upon request

APPROPRIATE TRAINEES:

All Home Training Consultants who reside within 29 counties and other professionals and staff who consider the in-services relevant

TRAINING PRE-REQUISITE:

None

NO. TRAINED AS OF 7/77:

100-200

COST OF TRAINING: None

DESCRIPTION OF TRAINING PROGRAM

The Community Technical Assistance Training Unit is sponsored by Central Wisconsin Center for the Developmentally Disabled. The Center serves as a training facility for Home Training Consultants within a 29 county area in Wisconsin, providing in-service training designed to meet the specific needs of these Consultants and other professionals in the field of learning disabilities. Parent education, counseling, use of community resources, record-keeping, assessment and programming are a few of the areas covered by the training. In addition to the in-service training provided to Home Training Consultants, the Center also sponsors the Wisconsin Association of Home Training Consultants (WAHTC). The association responds to requests for training in the Wisconsin area and distributes a newsletter-- The Wisconsin Home Trainer-- four times a year.

NAME : Project Share

ADDRESS: Cooperative Educational Service Agency No. 3
Municipal Building, Main Street
Gillett, Wisconsin 54124

PHONE : 414-855-2114

CONTACT PERSON: Wanda Richards

YEAR PROGRAM BEGAN: 1973

FREQUENCY OF TRAINING:

In-service training as needed

APPROPRIATE TRAINEES:

Home visitors; teachers; parents

TRAINING PRE-REQUISITE:

None

NO. TRAINED AS OF 3/77:
12

COST OF TRAINING: None

DESCRIPTION OF TRAINING PROGRAM

The Cooperative Educational Service Agency No. 3 of Gillett, Wisconsin sponsors Project Share which provides in-service training to Lena, Marinette, Niagra, Pembie, Oconto Falls and White Lake Wisconsin School districts. Most of the training, geared toward home visitors, teachers and parents, is designed to help trainees meet specific needs of pre-school children with which they work. The in-service training for home visitors usually lasts one day. Individual training is provided for new home visitors, and the program provides on going technical assistance to various home visitor programs in their districts. Recently, the program developed a training video tape which explains some techniques a home visitor can use in the area of language development. For further information about the video tape, contact Mr. Frank Pearson Title I Field Consultant, C.E.S.A. #3, Gillette, Wisconsin.

NAME : University of Wisconsin Extension Home Training Institutes

ADDRESS: University of Wisconsin-Extension
Health Sciences, Mental Health
610 Langdon Street
Madison, Wisconsin 53706

PHONE : 608-263-2088

CONTACT PERSON: Dwayne D. Peterson

YEAR PROGRAM BEGAN: February 1973

FREQUENCY OF TRAINING:

Annually

APPROPRIATE TRAINEES:

Home training consultants, professionals, Head Start Staff

TRAINING PRE-REQUISITE:

None

NO. TRAINED AS OF 7/77:

825

COST OF TRAINING: $1.50 - $3.70 per instructional hour

DESCRIPTION OF TRAINING PROGRAM

The University of Wisconsin Extension, Continuing Education in Mental Health sponsors the University of Wisconsin Extension Home Training Institute which utilizes formal presentations and group discussions in two day training sessions. Workshop topics are selected by polling membership of The Wisconsin Association of Home Training Consultants, Head Start programs and other professionals concerned with developmental disabilities and their relationship to parents, home programming and community life. Continuing Education Units are given at the end of the workshops.

NAME : Home Start

ADDRESS: 6028 Kimball
Orange Elementary School
Waterloo, Iowa 50702

PHONE : 319-233-5281

CONTACT PERSON: Lynn Riggs

YEAR PROGRAM BEGAN: 1968

FREQUENCY OF TRAINING:

Upon request

APPROPRIATE TRAINEES:

Parents, home aide workers, administrators, social w kers

TRAINING PRE-REQUISITE:

None

NO. TRAINED AS OF 11/76:
100 - 150

COST OF TRAINING: None

DESCRIPTION OF TRAINING PROGRAM

Title III State Budget Review monies of Waterloo, Iowa sponsors Home Start, a program designed to provide enrichment for children at home. There are three basic and optional Home Start models: 1) Vertical Home Start (VHS) provides enrichment to children from two to five years of age; 2) Horizontal Home Start (HHS) is a single year of pre-kindergarten enrichment and 3) On-Call Consultation model, used for trained pre-school teachers to confer with parents who request information concerning their children's growth and development. Training sessions are flexible and range from 2 to 5 days in length. Each training session is designed to accomodate staff for VHS, HHS or On-Call Home Start staff. Along with resource materials and a training manual, instruction in giving Learning Readiness System (LRS) and LRS Seriation Test and the Iowa Test for Pre-school Devleopment (ITPD) is available. Home Start is a Developer-Demonstration Project with the Office of Education, and is included in the O.E. - N.I.E. National Diffusion Network.

AREA FOUR

Arkansas River Valley Area Council, Inc.
Home Start Training Center
Russellville, Arkansas 72801

Director: JoAnn Braddy 501-968-6493

A planned program of experiences and activities which support and enhance the parental role as the principle influence in their child's development is the objective of the ARVAC, Inc. HSTC. This program serves OCD's Region VI, and parts of Region VII. Training provided at ARVAC enables trainees to become aware of the theory, implementation, strengths and limitations of a home-based program. Opportunities are provided for trainees to interact directly with parents, children, supervisors and training specialists during each 4½ day on-site session. Trainees also learn how to assess a family and develop a plan of action with a family. One week (on-site) sessions are provided by the ARVAC HSTC throughout the year.

In addition to the ARVAC HSTC, home-based training for states in this geographic area is available through the facilities listed on the following pages.

NAME : Center for Child and Family Development

ADDRESS: 555 Constitution
University of Oklahoma
Norman, Oklahoma 73037

PHONE : 405-325-1821

CONTACT PERSON: Cora Carter

YEAR PROGRAM BEGAN: Not available

FREQUENCY OF TRAINING:

Periodically throughout the year

APPROPRIATE TRAINEES:

Parents, staff members of children's facilities, members of Advisory Committees or Boards of children's facilities, volunteers in children services

TRAINING PRE-REQUISITE:

Not available

NO. TRAINED AS OF 3/77:

Not available

COST OF TRAINING: Negotiable

DESCRIPTION OF TRAINING PROGRAM

The Center for Child and Family Development, part of the University of Oklahoma Continuing Education and Public Service, offers this training program. The consultation and training is provided in order to offer a variety of training opportunities to improve child care knowledge and skills; to develop educational material useful in the training of workers in child care programs and to bring pertinent information to child care personnel and parents in such a way as to broaden its effective use. The on-campus seminars, workshops and short courses are conducted by University of Oklahoma faculty and staff and other persons with specialized expertise. Academic credit at undergraduate or graduate levels are arranged for training participants. The Center also provides on-site consultation and workshops and provides audio-visual materials and equipment, books journals, phamplets, posters and educational equipment in the child care field.

NAME : Parent-Child Early Education Program

ADDRESS: Ferguson-Florissant Schools
655 January Avenue
Ferguson, Missouri 63135

PHONE : 314-595-2354

CONTACT PERSON: Marion Wilson

YEAR PROGRAM BEGAN: September 1971

FREQUENCY OF TRAINING:

8 times per year

APPROPRIATE TRAINEES:
Administrators, special personnel in schools, teachers, social workers, specialist working with handicapped children

TRAINING PRE-REQUISITE:

Committed to home visiting in an early education setting

NO. TRAINED AS OF 3/77:

200

COST OF TRAINING: None

DESCRIPTION OF TRAINING PROGRAM

The Parent-Child Early Education Program is a Developer/Demonstrator Site for the U.S. Office of Education in the Ferguson Florissant School District. The Program's goals and objectives include assessing diagnostic needs and abilities of 4 and 3 year olds, weekly home teaching visits (with special attention to the handicapped), one half day school on Saturday, held at The Saturday School, a home school learning program for four year olds, and encouraging parents to informally continue with concepts and skill development activities with their children. At the Saturday School both mothers and fathers take responsibility for instructing small groups. Training in the approach is offered to school personnel and others interested in adopting the program in their districts. Adopter staff training is considered necessary both prior to implementation and on-site 2 day Institutes are also offered prior to implementation. The program is implemented by certified teachers and teacher specialists. Consultant Specialists from local universities and community agencies also lend their expertise to the training efforts.

AREA FIVE

Bear River Community Action Agency
Millville Home Start Training Center
Millville, Utah 84326

Director: Sheri Noble 801-753-0951

A comprehensive Home Start training course, similar in content to those offered by all other HSTC's, is offered by the Millville HSTC. Both a four and one half day training package and a two day training plan are available through this Center to programs in OCD's Regions VIII and X plus Nebraska. The four and a half day course, offered on-site in Millville, covers all aspects of a home-based program as it differs from a center-based program. Cost of this training for participants is limited to travel and per diem expenses, plus a $2.00 registration fee. A condensed two day course designed to be taught by Millville HSTC trainers at the trainee's site is also available. The elements of the comprehensive course are compressed into a shorter period but throughly addressed, nonetheless. Follow-up training is also available through Millville at the trainee's site.

The programs on the following pages also provide home-based training in the Millville HSTC geographic service area.

NAME : Project Home Base

ADDRESS: Yakima Public Schools
104 N. 4th Avenue
Yakima, Washington 98902

PHONE : 509-575-3295

CONTACT PERSON: Carol Jackson

YEAR PROGRAM BEGAN: 1971

FREQUENCY OF TRAINING:

As indicated by need of adopters and at program's convenience

APPROPRIATE TRAINEES:

Parents of pre-schoolers-- aged 8 months through 4 years

TRAINING PRE-REQUISITE:

A commitment to implementing task teaching to parent

NO. TRAINED AS OF 12/76:
250

COST OF TRAINING: Cost to adoptive district is travel & lodging for trainees

DESCRIPTION OF TRAINING PROGRAM

Project Home Base, sponsored by the Yakima Public Schools is an exemplary educational program that has been approved by the Office of Education and the National Institute of Education's Joint Dissemination Review Panel and a member of the O.E.'s National Diffusion Network. The training course content, designed for those interested in adopting/adapting Project Home Base includes the following topics: home visit techniques, role-playing, task selection, communication skills, child growth and development and others. In the Training Workshop, a 1 to 5 day session held either at the demonstrator site or adopter site, the focus is on the home visit approach, including delivery system to parents and task development. A Leadership Conference for the demonstration of Project Home Base is also avaliable.

NAME : "Brushing Up On Parenthood: A Guide to Help Parents Teach Young Children"

ADDRESS: Institute of Family Home Education
P.O. Box 539
Provo, Utah 84601

PHONE : 801-224-5160

CONTACT PERSON: Institute of Family Home Education

YEAR PROGRAM BEGAN: 1972

FREQUENCY OF TRAINING:

Continuously

APPROPRIATE TRAINEES:

Parents of young children, Head Start, Family Day Care Providers, Parent Educators, Home Economic Students

TRAINING PRE-REQUISITE:

None

NO. TRAINED AS OF 4/77:
Close to 2,000

COST OF TRAINING: $123.00

DESCRIPTION OF TRAINING PROGRAM

The Institute of Family Home Education sponsors "Brushing Up on Parenthood: A Guide to Help Parents Teach Young Children". This training program is in the form of a kit which includes 16 cassette tapes that deal with all aspects of child growth and development and family life education. The Audio Kit is available for purchase to anyone interested in the subject matter, and is especially designed for self use by parents of young children, Head Start personnel, Family Day Care Providers, Parent Educators and Home Economic Students.

AREA SIX

Community Services Agency of Washoe County
Reno Adult Focus Training Center
Reno, Nevada 89502

Director: Jack Peters 702-329-6182

Designed to help meet the home-based training needs of programs in OCD's Region IX and Indian Migrant Program Division-West, the Reno Adult Focus Training Center provides training and technical assistance primarily in the procedures of operating the home-based option in Head Start programming. Other training goals for Head Start staff include upgrading the performance standards of Head Start home-based programs and encouraging an attitude among staff of acceptance of parents as the prime educators of their children. The training curriculum is geared toward addressing the operational differences between a home-based model and a center-based program. Follow-up sessions, off-site training, briefings and orientations are offered in addition to the 3-5 day on-site training, provided at the Reno site throughout the year. Each training session is tailored to meet the specific needs of the programs and individuals being trained.

In addition to the training offered by the Reno AFTC, home-based training may also be obtained at the facilities listed on the following pages, all of which serve the same geographic area as that of the Reno program.

NAME : "Effective Parenthood, Understanding the Young Child"

ADDRESS: Early Childhood Education Department
Pima Community College
2202 W. Anhlam Road
Tucson, Arizona 85709

PHONE : 606-884-6695 or 6693

CONTACT PERSON: Billie Underwood

YEAR PROGRAM BEGAN: 1973

FREQUENCY OF TRAINING:

Entire course or segment of course offered every semester

APPROPRIATE TRAINEES:

Early childhood education teachers, teacher aides and students; parents

TRAINING PRE-REQUISITE:

None

NO. TRAINED AS OF 4/77:

Several hundred

COST OF TRAINING: 1-2 courses-- $25; 15 units or more-- $60

DESCRIPTION OF TRAINING PROGRAM

The undergraduate course "Effective Parenthood, Understanding the Young Child" is offered by the Early Childhood Education department at Pima Community College to early childhood education teachers, aides, students and parents. A grounding in child growth and development and parent education is the thrust of this course. A basic certificate is issued for 30 course units, while completion of 60 units of the programs lead to an A.A. degree. At the time of this survey some major revisions in the program were underway. Detailed, current information can be obtained by contacting the Early Childhood Department at Pima State.

NAME : Pacific Oaks College Extension Family Day Care Certificate Program

ADDRESS: 714 West California
Pasadena, California 91105

PHONE : 213-795-9161

CONTACT PERSON: June Sale

YEAR PROGRAM BEGAN: 1971

FREQUENCY OF TRAINING:

One course per semester

APPROPRIATE TRAINEES:

Family Day Care Providers

TRAINING PRE-REQUISITE:

None

NO. TRAINED AS OF 7/77:
37

COST OF TRAINING: $10 per credit unit

DESCRIPTION OF TRAINING PROGRAM

This training program, sponsored by Pacific Oaks College is a one semester undergraduate course offered to Family Day Care providers. No pre-requisite requirements are needed. A certificate of completion is given to trainees who successfully complete the four course series, each course consisting of one unit. Course content includes Child Growth and Development; Self-Awareness; Understanding the Community and Its Resources; the Home as a Learning Environment and Working with Parents.

NAME : "Preparing Educators for Parent/Community Involvement"

ADDRESS: Center for the Study of Parent Involvement
5240 Boyd Street
Oakland, California 94618

PHONE : 415-658-7557

CONTACT PERSON: Dr. Daniel Safran

YEAR PROGRAM BEGAN: 1974

FREQUENCY OF TRAINING:

3 time per year

APPROPRIATE TRAINEES:
Trainers, staff development personnel, teacher educators, consultants, parent program coordinators, community aides, parent leaders

TRAINING PRE-REQUISITE:
Must have a "training" or leadership role in their program or community

NO. TRAINED AS OF 3/77:
100 - 110

COST OF TRAINING: $250.00

DESCRIPTION OF TRAINING PROGRAM

"Preparing Educators for Parent/Community Involvement" Workshop is sponsored by The Center for the Study of Parent Involvement in association with the Children's Rights Group. Course objectives are designed to enable trainees to specify parent involvement objectives for their programs, understand major communications obstacles between educators and parents, experience and understand alternative training approaches, techniques and models and be able to apply variations of these approaches to local program needs. The training program has a limited enrollment, in order to individualize learning opportunities and maximize the possibilities for applying the learning experiences to diverse local conditions. There is also a special component for the training of staff development personnel and teacher education faculty. Up to three semester hours are available from Pacific Oaks College under special arrangements from the Center.